Quang Luu

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EDUCATION

2019 — Present	**Ph.D. Student, Educational Practices**
	University of Learning
	Collaborative Specialization: *Educational Learning*
2017 — 2018	**Master's of Education, Educational Practices**
	University of Learning
	Major Research Paper: *Digital learning strategies and engagement for students in their final year of study*
2012 — 2016	**Bachelor of Education, Intermediate/Senior – Physics and Math**
	University of Learning
	(Certified with the Ontario College of Teachers)
	Additional Qualification: Special Education Part 2
2011 — 2016	**Honours Bachelor of Science**
	University of Learning

HONOURS AND AWARDS

$10,000	Ontario Graduate Scholarship, September 2020
$9,102.5	Foundation Fellowship, University of Learning, January 2020
$9,102.5	Foundation Fellowship, University of Learning, September 2019
	Student Leadership Award, May 2019
	Caring in Community Book Award, June 2017. *Awarded to an Ontario student who demonstrates a commitment to fostering digital literacy using play-based learning.*

PROFESSIONAL EXPERIENCE

Sep 2017 — Present **Curriculum Developer** Supporting Career Development of Postsecondary Students

- Editing and revising Ontario Trillium Foundation grant application of upwards to $30,000 in order to secure funding for future programming
- Spearheading the re-assessment and restructuring of the organization's undergraduate curriculum in order to decrease student attrition rates

Jan 2018 — Present **Career Learning Services Facilitator,** University of Learning

- Facilitating career, employment and further education related workshops, panels and group sessions and other events in response to University and student organization needs
- Encouraging peer to peer learning, support and engagement on all aspects of the career development process including self-assessment, researching possible careers, gaining career related experience, creating career action plans and preparing for job or graduate school applications

Sep 2019 — Mar 2020 **Community Development Assistant,** University of Learning
- Supported quantitative and qualitative assessment initiatives related to participant experiences by tracking key indicators such as attendance, status, progress, retention which was culminated into a final report for the Experiential Learning Coordinator
- Conducted community partner site visits alongside CDA staff member to strengthen external partnerships and assess areas of strengths and improvements

Jan — Sep 2019 **Placement Program Coordinator,** University of Learning
- Administered placement program surveys to graduate students in the Master of Education program; results were compiled into a report for the Vice Dean of Academic Affairs to inform external department review
- Monitored and responded to incoming inquiries in a joint-email account from students and placement partners regarding placement prerequisites to ensure timely responses to student inquiries
- Connected with external partners to ensure Student-Mentor Agreements signed by new and returning placement partners, so that students were covered by the University's insurance policy

RESEARCH EXPERIENCE

Mar 2020 — Present **Research Coordinator,** Canadian Association of Training and Community-Building •
Evaluating and assessing projects/products and provide written reports of results to the Executive Director to inform future projects to be funded
- Working with the CATCB community of practices develop and execute professional development programs (workshops, webinars), ensuring that organizational member needs are met

Sep 2020 — Present **Graduate Assistant,** University of Learning
- Collaborating and coordinating with the Master's of Education admissions committee to ensure equitable practices in admissions process by revamping the grading rubrics
- Conducting cognitive interview with former and current admissions readers to understand interpretations of rubrics on applicant materials; changing the layout and content of rubrics to reflect the institution's mission, visions and values

Sep 2019 — Mar 2020 **Graduate Assistant,** University of Learning
- Database entry of literature searches on the various topics, including teacherstudent wellbeing, educational finances, union and board roles and responsibilities to capture the themes emerging from the literature
- Collected and summarized the changes in class size of teachers' collective bargaining agreements from 1998 to present to create graphical trends of changes in class size for group report

PRESENTATIONS

2020	Luu, Q. (2020). "Digital learning strategies and engagement for students in their final year of study." Paper accepted at the Canadian Association of Training and Community-Building Conference.
2019	Luu, Q. (2019). "Digital learning strategies: The here, now and future." Paper presented at the Comparative and International Education Society Conference.
2019	Luu, Q. (2019). "Digital space, reshaped and transformed." 3-Minute Thesis Competition.
2018	Luu, Q. (2018). "Digital leadership in athletic spaces on-campus." Presented at the Canadian Conference for Student Leadership at the University of Learning.
2014	Luu, Q. (2014). "Learning strategies for first-year life science students: practices and challenges." Paper presented at the Undergraduate Research Forum at the University of Learning.

PROFESSIONAL ASSOCIATIONS

| 2020 | Member and Peer Reviewer, Canadian Association of Training and Community-Building |
| 2019 | Member, Digital Spaces and International Education Society |

PROFESSIONAL SERVICE

2020	Admissions Reviewer for Autobiographical Sketches, Doctor of Medicine at the University of Learning
2019	Luu, Q. "Needs Assessment for International, and First Year Students Focus Group, University of Learning, January – April 2019.
2018	Luu, Q. and Dee, S. "Reconnecting with Your Motivation." Presenter, University of Learning School of Graduate Studies, October 30, 2018.
2018	Luu, Q. "Transitioning to Graduate School." Invite speaker, University of Learning Graduate Life Services, September 24, 2018.
2018	Luu, Q. and Asi, J. "Fostering Effective Mentorship in Grad School." Presenter, University of Learning School of Graduate Studies, April 16, 2018.

PROFESSIONAL DEVELOPMENT

2020	Equity, Diversity and Inclusion Staff Training Module
2020	Access in Practice Conference: Higher Education Quality Council of Ontario
2020	AODA Online Training Module
2019	Conflict Transformation & Anti-Oppression Seminar
2018	Promoting Digital Teacher Cultural Competencies for Students with Disabilities Seminar
2018	Modelling Social Justice for the Community Conference

LANGUAGE

Intermediate fluency in conversational Cantonese